## Focus

Prep

Students manipulate and group physical objects and drawings to develop basic understanding of the concepts of number and **numerals**. They describe and place objects in order such as first, second, third etc. They model addition by putting groups of objects together and **counting** the combined set and they model subtraction by moving apart groups of objects.

Grade 1

Students perform simple addition (count on) and simple subtraction (count back) using numbers to 100They use equal groups of objects and rectangular arrays to model multiplication and equal sharing for **division. T**hey recognise patterns created for skip counting

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| Activity | Materials | Purpose |
| Whole One grey elephant - | Copy of the words | Tuning in |
| Counting activity | Elephant cut outs (with numbers on them) | **Preps** counting numbers to 5, one to one correspondence |
| Students line up like elephants holding onto the shoulder of the child in front.  Count the children (use a prep – touch each child as they move down the line)  Ask the children to change places and get another prep to count.  Recount by twos (use a grade 1) did we get the same number |  | * One- to one correspondence * Numbers up to 20 * Skip counting. |
| Part Pictures numbers and words | Print outs | Preps   * Number tracing sheet for number 1   Grade 1   * Show how the zoo keeper can share the food between two elephants |
| Balancing elephant | Elephant shape  Coloured pencils  Scissors  Wire  Plasticine |  |
| Whole Bring group back together to share what they have learned/ made.  Sing the song again using students elephants |  | How many elephants did we make? Use this as an opportunity to get students to count on – here a 5 elephants count on from here etc  How many children are there?  Look at numbers pictures word sheets. |

